

**Appendix E**  
**Template for Preparing a First Nations Consultation Report**  
**(See Section 2.7)**

Report on consultation with a First Nation in relation to pest management activities proposed in accordance with a pest management plan, a pesticide use licence, or a pesticide use permit.

**Proponent:** \_\_\_\_\_ **First Nation:** \_\_\_\_\_

**Contact Person:** \_\_\_\_\_ **Contact Person:** \_\_\_\_\_

**Pre-Issuance (of a Pesticide Use Notice Confirmation, a Licence or a Permit)**

**Post-Issuance Issuance Number:** \_\_\_\_\_

**Instructions:**

- Fill in all or part as applicable.
- Attach answers to the questions that require written answers and attach copies of relevant records as required.
- Complete a separate summary for each First Nation.

1. Was a written notice sent by the proponent to the First Nation describing the activity or activities in question and offering an opportunity to respond? If no written notice was sent, describe why.

2. If the answer to question 1 is yes, has the First Nation been provided with the following in writing? (Check the following that apply).

\_\_\_ Information about the location (including maps), nature and extent of the proposed activity

\_\_\_ A request for information about traditional use activities, detail about traditional activities in the vicinity of the proposed activity area, typical access requirements and information regarding relationship between traditional activities and supply of preferred species.

\_\_\_ A request for a meeting to discuss specific information concerning the nature of traditional activities including significant areas, preferred areas, historical traplines, and species typically relied upon within the area that may be affected by the proposed activity.

\_\_\_ Notice that all communications from the proponent are being made as part of the Crown's consultation process.

\_\_\_ Copy of notice attached as Appendix 1

3. Did the First Nation respond to the opportunity provided in question 1 or in response to the public notification process? (Check yes or no)

\_\_\_ Yes. If yes, describe outcome (including what information was provided by the proponent and First Nation)

\_\_\_ No. If no, describe efforts made to obtain a response

4. Following up on the responses from the First Nation, did the proponent offer to meet with the First Nation to ensure that the proposed activities and First Nation concerns are understood? (Check yes or no)
- Yes
  - No. If no, describe why not.
5. (a) If the answer to 4 was yes, describe response of First Nation to meeting requests.
5. (b) Were meetings held? (Check yes or no)
- No, if answer to 4 was yes, but no meeting was held, describe why not
  - Yes. If yes, describe how the information and maps were explained to ensure full understanding of "on the ground" impacts of the proposed activity or activities.
6. (a) Describe the information received from the First Nation or other sources concerning the history, location, type and importance of traditional use activities? If none was received, describe the First Nation response.
6. (b) What changes, if any, did the First Nation request to the proponent's proposed pest management activity?
7. What final, if any, revisions were proposed to the activity or activities in order to address the concerns raised by the First Nation? Describe the First Nation response to those revisions, if any.